

The School of Continuing Studies at Roger Williams University  
ESL Teacher Certification Program  
INFORMATION PACKET for APPLICANTS

**PROGRAM OVERVIEW**

Requirements and expectations for program participation and completion:

Participation:

- Summer
  - Before School Year: Attend three-week Summer Intensive July 16-27 (one week online, two weeks face-to-face)
- School Year
  - Teach in a classroom with ELs (or obtain access)
  - Multiple observations of your video exemplars of your classroom practice
  - Four observations you conduct in a certified EL teacher's classroom
  - Develop and implement an individualized learning plan (CLIP)
  - Participate in quarterly Community of Reflective Practice (CORP) meetings
  - Meet with the Learning Guide on a consistent basis, either online or face-to-face to plan and assess progress
  - Lead a session in a spring EdCamp

Assignments:

- Development of a comprehensive **Candidate Learning and Implementation Plan** and submission of evidence to demonstrate competency in Domains 1.a.1 through 5.b.7\*\*;  
planning sessions with Learning Guide to develop appropriate learning experiences and evidence. Minimum, required evidence is indicated below.
  - Domain 1
    - Choose among 9 artifacts to meet all 8 indicators
  - Domain 2
    - NCCREST Self-assessment and goal-setting
    - Self-audit of culturally competent classroom
    - Video submission of CRT lesson for ELs
  - Domain 3
    - Video submission of Resource Implementation/Listening and Speaking
    - Video submission of Resource Implementation/Writing
    - Video submission of Lesson Implementation/Reading
  - Domain 4
    - Parent Guide/Handout re testing
    - Video submission of Assessment
  - Domain 5
    - Video submission of Collaborative Lesson
    - Reflection on EdCamp session leadership
  - WIDA Know-See-Do-Improve learning experiences and evidence submission – Spreadsheet

- Difference or Disability: mini-module and Action Plan
- Candidate and Learning Guide will determine additional artifacts to submit as evidence for all indicators.
- Dispositional self-assessment – pre, mid, and final, and more as needed
- Three or more TESOL standards self-assessments – at least pre, mid, and final
- Two Teacher Work Sample assignments
- Online Discussion Board responses for each Domain in modules as assigned by LG
- Readings as assigned in CLAD modules and by LG, including:
  - *Making Content Comprehensible for English Learners: The SIOP Model* by Echevarria, Vogt, & Short;
  - Gottlieb (2016) *Assessing English Language Learners - Bridges to Educational Equity - SECOND Edition*
  - *Differentiating Instruction and Assessment for English Language Learners: A Guide for K-12 Teachers* by Fairbairn and Jones Vo
 (Total cost = approximately 72\$)

\*\* Many candidates will likely bring much experience and expertise to the program. Through the submission of evidence that is deemed to meet or exceed standard, candidates may be waived out of some learning experiences, thus reducing the total investment of time in the program.

Tuition:

- The cost of the program is \$3500 for one year. If a candidate does not meet or exceed all competencies within the year, she/he will need to re-enroll and pay for a second year.
- Required books cost a total of \$72 (currently on Amazon).
- (The cost of the ESOL Praxis exam is currently \$120.)

**APPLICATION REQUIREMENTS**

- Completion of application;
- Copy of valid RI Elementary or Secondary Educator certificate;
- Two recommendations to attest to the candidate’s commitment, professionalism, and anticipated success in self-paced coursework. Please see the Admissions Rubric;
- Undergraduate or graduate official transcript with degree gpa of 3.0;
- Submit one application essay: 200-300 words, 12pt font, double-spaced; please indicate why you would like to become certified as an ELL teacher.

\*PPSD reserves the right to prioritize enrollment of particular teacher populations.